



6th Form

Information

Guide

September 2022

Year 12 Entry



Scan here with your mobile to register for 2022 entry to our sixth form,
or visit stac.applicaa.com.

Introduction

Welcome to the STAC 6th Form guide, a summary of all aspects of Year 12 and 13 experience at our school as well as information from past and current students' experience of enrichment, university destinations, academic achievements and work experience placements. Year 12 & 13 is where you, the student, have the most freedom to choose the academic pathway you wish to embark on between GCSEs and higher education or employment. The freedom to choose your specialist course combinations goes hand in hand with greater independence and responsibility for your own learning and progress.

This guide will introduce you to all the information you require if you want to study here in the next academic year. We hope it allows you to make the best decision about what you want to study over the next two years. You will specialise in those subjects you are best at, most interested in and give you the best opportunities for what you want to continue to progress to.

This transition is a gradual one over two years in the STAC 6th Form, where you will be supported closely academically and pastorally. The opportunities to pursue extra-curricular interests is encouraged, whether that be joining student led clubs and societies, sports teams, music and drama productions or leadership roles as a Senior Prefect.

Catholic Ethos

At St Thomas the Apostle College, we adopt a wonderful learning environment where there is mutual respect for one another. Students are encouraged to adopt the spiritual Christian values that the whole school follows. We want our 6th Formers to always be considerate to each other and display their good values to younger students in the school. There are lots of ways the 6th Formers can be integrated into the wider community for example peer mentoring, reading, charity events, house events and helping out in liturgical events. All year 12 students will embark on the 'STAC Ethos Award' and have the opportunity to progress from bronze to silver to gold recognition.

Transition

Moving into the 6th Form brings new challenges and new experiences.

What can you expect from us?

- Subject expertise delivered in an innovative and exciting way.
- A strong pastoral support programme to help and guide you through Year 12, Year 13 and beyond.
- A wide-ranging enrichment programme to broaden your experience.
- Guidance and support as you choose University courses and consider your career choices.
- Academic mentoring and tracking to ensure steady and impressive progress
- Dedications to ensuring you fulfil your true potential.
- Access to the STAC Alumni network and annual Alumni events.

What do we expect from you?

- To buy into our ethos.
- To contribute to the school community.
- A mature and responsible approach to life in the 6th Form.
- Adherence to our rules and regulations.
- A full and engaged approach to study.
- To listen to others and respect their point of view.
- To treat other students, staff and external visitors with respect and consideration.
- To treat the building and equipment with respect.
- To engage fully with
- To develop into self-motivated, thoughtful, independent learners.
- To act as role models for the rest of the school.
- To fulfil your true potential.

Oxbridge

Here, at St Thomas the Apostle Sixth Form, high-achieving students are rigorously prepared for application to top tier universities. Our unique Oxbridge Pathways Programme recognises the needs of students who have the potential to gain places at the most competitive and prestigious higher education institutions in the UK and US.

As a participant on the Oxbridge Pathways Programme you will benefit from an extra investment—up to the value of £1500 per student—of additional support, masterclasses, activities and preparation throughout your time with us. This demonstrates our commitment to ensuring that our students are enabled to fulfil their University aspirations.

Our Oxbridge Pathways Programme provides you with the challenge necessary to prepare you for application to top tier universities, and requires, in return, both hard work and complete dedication, from you.

Senior Students

Senior students have a very high profile in the school; attending assemblies, organising events and being leaders of the student body. You will be responsible for the nomination and election process. Anyone wishing to be a Senior student needs to be nominated and write a letter of application, and go through an interview with senior staff. You will get further information about this during autumn term.



Enrichment

We believe passionately in the value of an all-round education; broadening the curriculum and engaging with the wider world is a crucial part of maturing and developing into adults. There will be many opportunities to become involved in both the School and the wider community. From mentoring projects to volunteering, sporting activities to gallery visits, the enrichment programme will encourage you to excel and develop in areas outside the academic curriculum. The enrichment programme in Year 12 is a compulsory part of your time at STAC.

Here is our current enrichment offer:

Sport and Fitness

- Calisthenics – personal fitness
- African Aerobics
- B-Fit – weight training
- Yoga
- Basketball Academy
- Tennis
- Swimming coaching primary students

Life skills & careers

- Journalism – Laurence Lee
- University Cooking
- Engineering – bike maintenance
- Duke of Edinburgh
- Primary school work experience
- Montagu – private equity

Academic

- Music production
- PPE – Politics, philosophy and economics
- EPQ Qualification
- Classics at Dulwich College

Employability and careers

We seek to prepare all students for the working world and see these two years as crucial for ensuring this happens. Our employability and careers offer is broad and comprehensive and we listen to the needs of our students.

All students have access to a Unifrog account where they can research and log all employability experiences.

All students will undertake two weeks work experience in the summer of Year 12 but are also encouraged to take part in work experiences, taster days and mentoring sessions throughout the year.

We have strong relationships with employers and work experience companies which means we can cater for all of our students and ensure they are career ready.

Alumni Testimonials



**Ogbé, University of Surrey,
International Relations**

What do you miss most about STAC?

“I think what I miss most about STAC is the community. There is genuinely a real sense of community and a sense of family amongst the teachers and the students. The late winter nights after GCSE interventions. So many good days I can’t even explain it all! I think back then I would have wished that I knew about this whole pandemic situation. I would have taken the time to just plan out and map out life. Even though education is one route, there are still other things to pursue alongside education, which could really put you in a good place financially!”

How are you finding life after STAC?

“Life after STAC has been a whirlwind, primarily because of having to move to a new city in the midst of a pandemic. It feels like STAC was my safety nest and I’ve been thrust into the wild on my own. But STAC nurtured and moulded me into a resilient and confident young lady so I believe I’ll be able to survive and make it out eventually. I’m excited to see what more this new chapter brings.”



**Angel, University of
Manchester, Chemistry**



**Zoe, King’s College London,
Nursing**

How are you finding life after STAC?

“Life after STAC has been very different, waking up every morning and not seeing my usual teachers and peers was at first very difficult to get used to - I am only just getting used to it. STAC is very unique for its community and joining a new community has been a big change for me (though I would like to think I am still part of the STAC community). Moving from STAC was like moving to a new house – at first you feel so excited to be moving homes & changing the scenery until you realise how much change comes with it and how much you’ll actually miss your old house.”

Curriculum

St Thomas the Apostle offers A Level courses and a limited number of BTEC awards in the 6th Form. Entry to these courses is only available to those students who have met the academic entry requirements.

The entry requirements should also be noted for individual courses; typically, students will study three subjects from the four possible option blocks over two years.

Please note that the number of A-Level subjects you will take will be discussed on an individual basis at consultation and enrolment; your choices will be subject to entry department requirements.

Academic (A Levels) Oxbridge Pathway	Academic (A Levels)	Vocational
3 (or 4 A Levels)	3 A Level Subjects	3 BTEC Courses (Each one A Level Equivalent)
Grade 7+ in English & Maths, plus Grade 7+ in at least 3 other subjects.	Grade 5 in English & Maths, plus 5+ in 5 other GCSEs	Grade 5 in English & Maths, plus Grade 5+ in 3 other GCSEs

How will I choose my programme of study in 6th Form?

The curriculum is a two-year programme. Students will select three or four subject areas. If you are on four you will be encouraged to select your best 3 by October of Year 12. In addition to your timetable you will have Wednesday afternoon dedicated to an Enrichment programme.

You will express your interest in what subjects you want to study when you apply for 6th form. From this, the 6th Form team look at the demand for subjects. In the case of over subscription any criteria that need to be applied for acceptance on the course will be fair. Once GCSE results are known students will let the 6th Form team know whether they want to continue with their agreed choice. The school timetable will have been written on original agreed choices, if there are changes we try and accommodate individual needs.

High achieving students will have the opportunity to study four A levels.

Students in Year 11 are advised to be aware of desirable or compulsory A Level subjects for degree courses (Maths and Physics for Engineering for example).

All prospective STAC 6th Form students should speak with relevant staff during the course of Year 11 and attend masterclass and taster lessons in advance of results day in August, to select the best courses for their future aspirations.

6th FORM APPLICATION PROCESS



2021 Destinations

Name	Destination	Course
Polly	University of Nottingham	Modern Languages with Business
Temiloluwa	University of Birmingham	Sport, Exercise and Health Sciences
Nihad	University of Manchester	Architecture
Amarie	Degree Apprenticeship Accenture	
Georgy	University of Manchester	Physics with Astrophysics
Karis	University of Cambridge	Human, Social, and Political Sciences
Juan	University of Oxford	Chemistry
Joshua	University of Bath	Computer Science
Larrissa	King's College London, University of London	Midwifery with Registration as a Midwife
Rachael	University of Warwick	English and History
Vincy	University of Portsmouth	Sport and Exercise Science
Abdul	University of Liverpool	Politics
Gift	University of Essex	Occupational Therapy
Jengo	University of Birmingham	Law with Criminology
Kofi	University of Essex	Financial Economics and Accounting
Esther	University of Manchester	Sociology and French
Marie	University of Portsmouth	Pharmacy
Kieran	University of Warwick	Global Sustainable Development
Edward	University of Nottingham	Computer Science
Daniel	University of Nottingham	Chemical Engineering including an Industrial Year
Ajadi	University of Nottingham	Law
Oluwasegun	University of Nottingham	Industrial Economics
Adrian	University of Warwick	Global Sustainable Development
Faramola	Birmingham City University	Law with Criminal Justice
Aisha	Aston University, Birmingham	Chemistry
Gabriel	University of Birmingham	Computer Science with an Industrial Year
Abisola	University of Manchester	Accounting
Emmanuel	University of Liverpool	International Relations
Aisha	University of Warwick	Biomedical Science
Malcolm	University of Birmingham	Economics
Emmanuel	Aston University, Birmingham	Business Enterprise Development
Chavel	University of Birmingham	Economics and Politics
Aaliyah	University of Birmingham	Sociology and Criminology with Year Abroad
Emoyakpo	University of Sussex	Economics
Nelly	University of Nottingham	Finance, Accounting and Management with a Placement Year

Jonah	King's College London, University of London	Nursing with Registration as an Adult Nurse
Calum	University of Warwick	Mechanical Engineering
John-Samuel	University of Kent	Accounting and Finance and Economics with a Year in Industry
Bertrand	Aston University, Birmingham	Psychology
Oluwatoyosi	University of Kent	Management with a Year Abroad
Alvin	Brunel University London	Sport, Health and Exercise Sciences
Denishe	University of Birmingham	Economics
Roberta	University of Warwick	History and Politics
Kauthar	Queen Mary University of London	Biomedical Sciences
Elizabeth	University of Warwick	Mathematics and Statistics
Ryan	University of Cambridge	Land Economy
Anastacia	University of Birmingham	Master of Nursing (Child)
Julia	University of Leicester	Law
Oorebomi	Howard University	History
Tarela	University of Birmingham	Political Economy
Victor	Davidson College, USA	Liberal Arts
Alexia	University of Birmingham	Politics and Philosophy
Kumba	University of Bristol	Social Policy with Study Abroad
Grace	University of Manchester	Sociology
Benjamin	University of Westminster, London	Biochemistry
Emmanuella	Apprenticeship Deutsche Bank	
Kiara	Aston University, Birmingham	Law LLB
Yahkiyah	University of Manchester	Law
Daniel	University of Liverpool	Politics
Latavia	Aston University, Birmingham	Pharmacy
Sharon	University of Warwick	Health and Medical Sciences
Sharlene	University of Manchester	Adult Nursing
Camron	University of Liverpool	Computer Science with Software Development with a Year in Industry
Oluwaseun	University of East Anglia UEA	Biochemistry with a Foundation Year
Udokama	University of Kent	Biology
Tye	Aston University, Birmingham	Economics and Management
Cara	University of Birmingham	Nursing (Mental Health)
Pradushan	University of Liverpool	Computer Science with Software Development with a Year in Industry
Osahenomasi	University of Birmingham	Nursing (Adult)
Isaiah	University of Birmingham	International Relations with Economics
Casey	Queen Mary University of London	Economics
Hamza	Aston University, Birmingham	Business Computing and IT
Sadia	University of Warwick	Economics and Industrial Organization
Emmanuel	St Mary's University, Twickenham	Business Management and Finance
Grace	Aston University, Birmingham	Economics

Fernando	University of Nottingham	Engineering and Physical Sciences with Foundation Year
Oswald	Liverpool John Moores University	Chemistry
Frederick	University of Nottingham	Electrical and Electronic Engineering including an Industrial Year
Devante	Lancaster University	Economics
Seblon	Aston University, Birmingham	International Business and Modern Languages French
Samuel	Football contract Charlton Athletic	
James	University of Hertfordshire	Accounting and Finance
Julia	Aston University, Birmingham	Biomedical Science
Alan	Loughborough University	Chemical Engineering with Foundation Year
Tegidankay	University of Kent	Law and Criminology
Samuel	Swansea University	Aerospace Engineering with a Year in Industry
Adam	Kingston University	Civil and Infrastructure Engineering (with Foundation Year)
Ayodeji	University of Liverpool	Architecture
Ose	University of Manchester	Economics and Finance
Jean-Pierre	University of Birmingham	Policy, Politics and Economics
Theodora	University of Nottingham	Management
Florence	University of Portsmouth	Pharmacy
Reme	Aston University, Birmingham	Accounting and Finance
Paul	University of Birmingham	Law with Business Studies
Abduraman	University of Warwick	Politics and International Studies
Tyrone	Aston University, Birmingham	Mechanical Engineering
Senned	University of Warwick	Mechanical Engineering
Daniel	Aston University, Birmingham	Business Enterprise Development
David	Aston University, Birmingham	Chemical Engineering
Tamara	University of Nottingham	Neuroscience (4 years)
Elhadj	University of Reading	Accounting and Management With Placement Experience
Hawa	University of Warwick	Sociology and Criminology
Aiah	Swansea University	Mechanical Engineering with a Foundation Year
Jhohann	University of Leicester	Modern Language Studies
Zdenosen	University of Leicester	Psychology

2021 Results Summary

99% of all entries grade A* - C
50% of all entries A*-A
Average Grade: A

Subject results

	Cohort	A*-A	A*-B	A*-C
Biology	22	41%	91%	100%
Business Studies	9	33%	89%	100%
Chemistry	28	46%	75%	93%
Computer Science	6	83%	100%	100%
Economics	27	52%	100%	100%
English Literature	26	69%	100%	100%
French	5	40%	100%	100%
Geography	13	38%	77%	100%
History	23	48%	78%	100%
Italian	3	100%	100%	100%
Mathematics	43	51%	70%	98%
Mathematics Further	5	80%	100%	100%
PE	4	75%	100%	100%
Physics	12	50%	67%	92%
Politics	10	30%	90%	100%
Psychology	24	21%	88%	100%
Religious Studies	17	29%	76%	100%
Sociology	16	44%	100%	100%
Spanish	7	71%	86%	100%
BTEC		D*-D	D*-M	D*-P
BTEC Applied Science	13	85%	100%	100%
BTEC Level 3 IT	8	100%	100%	100%
BTEC Level 3 Sport	7	100%	100%	100%
BTEC Level 3 Business	11	100%	100%	100%